Pupil Premium Expenditure 2018/19

2018-2019 Pupil Premium allocation £175,390 This included Nursery and LAC. Nursery £2,210 Non-Nursery £173180 (Information provided from finance system).

|  |  |  |  |
| --- | --- | --- | --- |
| Spending Focus |  | amount | Analysis and outcome |
| Speech and Language Therapy support | To remove S&L barriers to learning  Staff training/CPD  EHCP support | £5200 | Staff training was delivered by SALT and embedded across school- Colourful Semantics. SENCo provided additional support with a focus on the children identified with greater need. |
| Specialist Maths Teacher KS2 | Accelerate progress of pupils 2017/18 (Yr 5/6)  Improved learning outcomes in maths  Improved confidence, closing the gap in mathematical understanding | £36 000 (April to April) | Y6 pp 69% non pp 63%  Y5 pp 63% non pp 62%  PP CHILDREN PERFORMED AT LEAST AS WELL AS NON PP |
| Specialist maths TA support – First class at number, IDL, Write away | Improved outcomes in maths Y2 and 3  Improved confidence | £21 000 | Year 2 pp 58% and non pp 85%- pp are all but one on SEN register  Year 3 pp 61% and non pp 60%  YEAR 3 PP PERFORMED AT LEAST AS WELL AS NON PP |
| TA support in class and for focused interventions | 1-1 & small group support for individual/group learning needs,  support in lessons to improve understanding, consolidate learning, pre-teaching | £89 946  15.78 X 2.5 hoursx190 daysx12 TAs | Children received more 1-1 and small group teaching. There was additional support in lessons for day-to-day teaching.  PP/NON PP %  MATHS- AS ABOVE +  Y1 62/65 Y4 44/68 NS- Narrow gap  READING  Y1 69/65 Y2 58/74  Y3 75/68 Y4 62/73  Y5 63/55 Y6 63/54  WRITING  Y1 69/63 Y2 47/76 cohort specific  Y3 44/25 Y4 31/55  Y5 58/42 Y6 63/63 |
| Funding for extracurricular music lessons/clubs | social skills improved through participation  increased engagement  children enjoy school and have the opportunity to excel in music. | £3000 | Choir and guitar lessons took place for the year. |
| Caritas Social Worker – 2 days a week | dedicated time to build pupil self esteem | £17 000 | Caritas worker worked with families who needed additional support. This work included a range of interventions for children and bespoke support for the families as a whole. In some cases, Early Help Assessments were completed and the work related to Early Help needs was carried out. Most cases were closed prior to new Caritas worker started in June 2019. |
|  | emotional wellbeing  improve behaviour – family  programme  develop social skills |  | See above |
| Additional TA support in EY to support PP and vulnerable pupils |  | £15 365 | Nursery and Reception classrooms are well staffed.  33% pp and 69% non-pp  4/6 PP pupils SEN/EHCP |
| Minecraft ICT extra-curricular club | engagement  develop social skills  develop computing skills | £600 | There was a wealth of clubs including robotics and plenty of boosters. Minecraft resources were not bought due to this. |
| Specific learning resources to develop literacy skills (on line- accelerated reader, IDL. Now Play | Improved reading and spelling  Engage children in reading | £5000 | Accelerated Reader continues to be used and also IDL. Now Press Play was purchased with all year groups accessing it at least once (immersive learning- stimulating imagination for writing. Good feedback from the children for it. |
| G & T funding – Provide access to wider opportunities in arts | Inspire reluctant readers  provide opportunities for more able writers | £5000  Children- 7 of which were pupil premium from Y5/6 and some work completed with Y2,3,4 | This included opportunities such as workshops, the theatre, books, author visits  TheY5 children would like the opportunity to present to governors  Years 2 and 3- The Worst Witch: book study and theatre  Year 4- Annie: book study and theatre trip |
|  |  | Total expenditure =£198 111 |  |