|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **English Texts** | **Fiction****You Choose****Naughty Bus****The Lonely Beast****Non-Fiction****Search and Find Vehicles****Poetry****Poems about seasons (Brian Moses)** | **Fiction****Lost in the Toy Museum****The Elves and the Shoemaker****Elf on the Shelf****Non-Fiction****History of Toys****Poetry****Toy poetry****The Night Before Christmas** | **Fiction****Poles Apart****Meerkat Mail****The Great Explorer****Non-Fiction****Books about North and South Poles and hot and cold lands****Poetry** | **Fiction****Kapok Tree****Hattie Peck****Bumble Bear****Non-Fiction****Rainforest books****Poetry****Rainforest** | **Fiction** **Jack and the Beanstalk****Non-Fiction****Caterpillar to Butterfly****Poetry** | **Fiction****On the Way Home****The Day the Crayons Quit****Non-Fiction****Nelson Mandela****Princess Diana****Polish Athletes****Michael Jackson****Spice Girls****Lowry****Poetry****Frog Olympics** |
| **Literacy Outcomes** | You Choose - Simple sentences using adjectives – I would choose a shiny, red bus – 1 week | Lost in the Toy Museum – Describing toys – 1 week | The Great Explorer – Letter from Tom to mum, telling her about his adventure – 2 weeks | Kapok Tree – Poetry –1 week | Jack and the Beanstalk Wanted Poster, A day in the life of a giant– 2 weeks | On the Way Home – innovated story - 2 weeks |
| **Literacy Outcomes** | The Naughty Bus – Photo story of bus adventure around the school – Labels, captions, text – 2 weeks | Elves and the Shoemaker – Diary Entry for Shoemaker2 weeks | Poles Apart – Adventure story about a Polar Bear or penguin where something goes wrong – 2 weeks | Hattie Peck – list poem – On Monday…, narrative– 2 weeks | Caterpillar to Butterfly – explanation text– 2 weeks | Frog Olympics – Write television report for events of the day - 2 weeks |
| **Literacy outcomes** | Lonely Beast – Persuasive letter from another Beast explaining why it would make a good friend for the Beast – 2 weeks | Instructions – How to make a puppet – 2 weeks | Meerkat Mail – Postcard from Sunny on an adventure in Manchester – 1 weekInformation text about Meerkats – 1 week | Bumble Bear – character description, daily planner, innovated narrative3 weeks |  | The Day the Crayons Quit – letters - 2 weeks |
| **Literacy outcomes** | Search and Find Vehicles – Information Text – 2 weeks | Toy poetry – 1 week |  |  |  |  |
| **Literacy Outcomes** |  | Elf on the Shelf – 2 weeks |  |  |  |  |
| Maths | Place ValueCounting, reading and writing numbers to 10 in numerals and words. Adding and subtract | Addition and subtraction within 10Recognize and name 2D and 3D shapes.  | Place Value from 0-50Addition and subtraction within 20One more and less up to 50. Counting in twos, fives and tens.  | Length and Height Measure, compare, describe and begin to record lengths, heights, mass, weight, capacity and volume.   | Multiplication and division Counting in 2s, 5s and 10s and solve one step problems. Fractions Recognize and find ½ and ¼ of a shape, number and amount. Compare measurements Place Value – 0-100  | Money Recognize and know the value of coins and notes. Time Days and months of the year. O’clock and half past  |
| Science | **Humans**Identify, name, draw and label parts of the human body and associate body parts with senses.**Seasons****Autumn**Observe seasonal changes. | **Materials**Compare and classify.Describe simple properties.**Seasons****Winter**Observe seasonal changes. | **Materials**Objects and materials.Identify and name materials. | **Animals**Identify and name common animals and describe and compare their structure.**Seasons****Spring**Observe seasonal changes. | **Animals**Identify and name common animals and describe and compare their structure. | **Plants**Identify and name common plants and describe their parts.**Seasons****Summer**Observe seasonal changes |
| RE | **Families****Belonging****Judaism**  | **Waiting****Special People****Sikhism****Diwali** | **Meals****Change** | **Holidays/****Holydays****Hindu Great Shiva Night** | **Holidays/****Holydays****Judaism****Passover**  | **Neighbours****Islam****Ramadan**  |
| Computing | **IT** | **Digital literacy**  | **Computing Science**  | **IT** | **Digital literacy** | **Computing Science** |
| History/ Geography | **How do we travel around?** | **What toys****do we love?** | **Where would you like to explore? (Poles, hot and cold lands)** | **What are the differences between Manchester and the Rainforest?** | **Why do things grow?** | **Who was most famous when mum and dad were little?** |
| Art/ Design and technology | Designing vehicles Landscapes | Designing toysPuppetsExploring materials | Hot and cold pictures  | LS Lowry Animal drawings  | Observational drawings | Portraits  |
| PE | DanceFollowing simple routines.GamesExploring ways to use equipment. | GymMoving around safely.GamesExploring ways to use equipment. | Gym4 actions GamesCoordination and catching | DanceGamesCoordination and catching | GymGamesThrowing and team games | DanceGamesThrowing and team games |
| Music | Exploring instruments and simple songs  | Exploring instruments and simple songs | Exploring instruments and simple songs | Exploring instruments and simple songs | Exploring instruments and simple songs | Exploring instruments and simple songs |