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| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | | Summer 1 | Summer 2 |
| **English Texts** | **Fiction**  **You Choose**  **Naughty Bus**  **The Lonely Beast**  **Non-Fiction**  **Search and Find Vehicles**  **Poetry**  **Poems about seasons (Brian Moses)** | **Fiction**  **Lost in the Toy Museum**  **The Elves and the Shoemaker**  **Elf on the Shelf**  **Non-Fiction**  **History of Toys**  **Poetry**  **Toy poetry**  **The Night Before Christmas** | **Fiction**  **Poles Apart**  **Meerkat Mail**  **The Great Explorer**  **Non-Fiction**  **Books about North and South Poles and hot and cold lands**  **Poetry** | **Fiction**  **Kapok Tree**  **Hattie Peck**  **Bumble Bear**  **Non-Fiction**  **Rainforest books**  **Poetry**  **Rainforest** | | **Fiction**  **Jack and the Beanstalk**  **Non-Fiction**  **Caterpillar to Butterfly**  **Poetry** | **Fiction**  **On the Way Home**  **The Day the Crayons Quit**  **Non-Fiction**  **Nelson Mandela**  **Princess Diana**  **Polish Athletes**  **Michael Jackson**  **Spice Girls**  **Lowry**  **Poetry**  **Frog Olympics** |
| **Literacy Outcomes** | You Choose - Simple sentences using adjectives – I would choose a shiny, red bus – 1 week | Lost in the Toy Museum – Describing toys –  1 week | The Great Explorer – Letter from Tom to mum, telling her about his adventure – 2 weeks | Kapok Tree – Poetry –  1 week | | Jack and the Beanstalk  Wanted Poster, A day in the life of a giant  – 2 weeks | On the Way Home – innovated story - 2 weeks |
| **Literacy Outcomes** | The Naughty Bus – Photo story of bus adventure around the school – Labels, captions, text –  2 weeks | Elves and the Shoemaker – Diary Entry for Shoemaker  2 weeks | Poles Apart – Adventure story about a Polar Bear or penguin where something goes wrong –  2 weeks | Hattie Peck – list poem – On Monday…, narrative  – 2 weeks | | Caterpillar to Butterfly – explanation text  – 2 weeks | Frog Olympics – Write television report for events of the day - 2 weeks |
| **Literacy outcomes** | Lonely Beast – Persuasive letter from another Beast explaining why it would make a good friend for the Beast –  2 weeks | Instructions – How to make a puppet –  2 weeks | Meerkat Mail – Postcard from Sunny on an adventure in Manchester – 1 week  Information text about Meerkats – 1 week | Bumble Bear – character description, daily planner, innovated narrative  3 weeks | |  | The Day the Crayons Quit – letters - 2 weeks |
| **Literacy outcomes** | Search and Find Vehicles – Information Text –  2 weeks | Toy poetry –  1 week |  |  | |  |  |
| **Literacy Outcomes** |  | Elf on the Shelf –  2 weeks |  |  | |  |  |
| Maths | Place Value  Counting, reading and writing numbers to 10 in numerals and words.  Adding and subtract | Addition and subtraction within 10  Recognize and name 2D and 3D shapes. | Place Value from  0-50  Addition and subtraction within 20  One more and less up to 50.  Counting in twos, fives and tens. | Length and Height  Measure, compare, describe and begin to record lengths, heights, mass, weight, capacity and volume. | Multiplication and division  Counting in 2s, 5s and 10s and solve one step problems.  Fractions Recognize and find ½ and ¼ of a shape, number and amount.  Compare measurements  Place Value – 0-100 | | Money Recognize and know the value of coins and notes.  Time  Days and months of the year.  O’clock and half past |
| Science | **Humans**  Identify, name, draw and label parts of the human body and associate body parts with senses.  **Seasons**  **Autumn**  Observe seasonal changes. | **Materials**  Compare and classify.  Describe simple properties.  **Seasons**  **Winter**  Observe seasonal changes. | **Materials**  Objects and materials.  Identify and name materials. | **Animals**  Identify and name common animals and describe and compare their structure.  **Seasons**  **Spring**  Observe seasonal changes. | | **Animals**  Identify and name common animals and describe and compare their structure. | **Plants**  Identify and name common plants and describe their parts.  **Seasons**  **Summer**  Observe seasonal changes |
| RE | **Families**  **Belonging**  **Judaism** | **Waiting**  **Special People**  **Sikhism**  **Diwali** | **Meals**  **Change** | **Holidays/**  **Holydays**  **Hindu Great Shiva Night** | | **Holidays/**  **Holydays**  **Judaism**  **Passover** | **Neighbours**  **Islam**  **Ramadan** |
| Computing | **IT** | **Digital literacy** | **Computing Science** | **IT** | | **Digital literacy** | **Computing Science** |
| History/ Geography | **How do we travel around?** | **What toys**  **do we love?** | **Where would you like to explore? (Poles, hot and cold lands)** | **What are the differences between Manchester and the Rainforest?** | | **Why do things grow?** | **Who was most famous when mum and dad were little?** |
| Art/ Design and technology | Designing vehicles  Landscapes | Designing toys  Puppets  Exploring materials | Hot and cold pictures | LS Lowry  Animal drawings | | Observational drawings | Portraits |
| PE | Dance  Following simple routines.  Games  Exploring ways to use equipment. | Gym  Moving around safely.  Games  Exploring ways to use equipment. | Gym  4 actions  Games  Coordination and catching | Dance  Games  Coordination and catching | | Gym  Games  Throwing and team games | Dance  Games  Throwing and team games |
| Music | Exploring instruments and simple songs | Exploring instruments and simple songs | Exploring instruments and simple songs | Exploring instruments and simple songs | | Exploring instruments and simple songs | Exploring instruments and simple songs |