**St Anne’s R.C. Primary School Year 2 Long Term Plan September 2019-20**

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|  | **AUTUMN** | **SPRING** | **SUMMER** |
| **7 weeks** | **7.5 weeks** | **6 weeks** | **7 weeks** | **5 weeks** | **6 weeks** |
| **TOPIC** | **Who are our heroes?***(History Link)* | **Fires and Dragons***(History Link)* | **Has childhood changed?***(History Link)* | **Where would you prefer to live: England or Africa?***(Geography Link)* | **Exploring our city***(Geography Link)* | **Why do we love to live beside the seaside?***(Geography Link)* |
| **English** | **Fiction** | DangerousCharlie’s Superhero Underpants My Mum is a Supermum  | The Great Dragon Rescue The Disgusting Sandwich  | Biscuit Bear  | The Pig’s Knickers  | Big Bad Owl | GorillaHarry and the Jaggedy Daggers |
| **Non-Fiction** | Who was Florence Nightingale? | The Great Fire of London information text | Instruction Texts | African animal texts | School Life in the Victorian Times (Information text) |  |
| **Poetry**  | List Poetry  | Fire Poetry  |  | Animals Riddles  |  | Seaside Poems  |
| **Writing Opportunities** | Character description, Letter from a book character, Diary entry, Superhero information text | Letter from a book character,Persuasive speech bubble, Recount of visit to Staircase HouseRE Link -Mary’s diary (The Annunciation) | Writing Instructions for a Disgusting Sandwich,Recount of the school day from the past, Letter from a book character | Speech bubble,Innovate a story,African Animal Non-chronological report, Recount of Drumroots visit  | Setting description, Speech bubble | Innovate a story, Event description  |
| **Spelling and Grammar**  | Y2 Common Exception Words, Phase 5 revision, Homophones Word classes – adjectives, nouns, adverbs, correct use of full stops, exclamation marks, question mark & capital letters | Y2 Common Exception Words, Homophones, -dge, soft cWord classes – verbs, Past & present tense, Conjunctions for coordination & subordination  | Y2 Common Exception WordsContractions, Silent lettersCommas in lists, The four different types of sentences | Y2 Common Exception Words,Adding suffixes, Apostrophe for possessionRevise all objectives previously taught  | Y2 Common Exception Words, Adding suffixes and the associated rulesRevise all objectives previously taught  | Y2 Common Exception Words, Adding suffixes and the associated rulesRevise all objectives previously taught  |
| **Maths** | Place ValueAddition & Subtraction  | MoneyMultiplication & Division  | Multiplication & DivisionStatisticsProperties of Shape | FractionsMeasurement: Length & Height | Position & DirectionProblem solving & Efficient Methods |  TimeMeasurement: Mass, Capacity, Temperature  |
| **RE** | New Beginnings /Judaism | Rules /Preparations (Advent) | The Books used in Church /Thanksgiving | Opportunities (Lent) | Spread the Word  | Signs and Symbols  |
| **Science** | Animals including Humans | Animals including HumansRevision: Everyday Materials | Materials  | Living Things and their Habitats  | Plants  | Revision KS1 UnitsWorking Scientifically |
| **Computing** | Computer ScienceLego WeDo | ITWord  | Computer ScienceiMovie | Computer ScienceGreen Screen | Computer ScienceScratch | ITPowerPoint  |
| **Geography** |  |  |  | England and Africa | Manchester | Coasts |
| **History** | Florence Nightingale | Great Fire of London | Victorian Childhood  |  |  |  |
| **Art**  |  | DrawingCollagePainting |  | DrawingPrintmakingTextiles | Drawing | Sculpture |
| **Design and Technology** | Moving SuperheroMechanism: Sliders and Levers |  | Fruit SmoothiesFood: Preparing fruit and vegetables |  | Zoo EnclosuresFreestanding structures  |  |
| **PSHE** | Keeping Safe | Relationships Education | Living in the Wider World | Healthy Lifestyles | Mental and Emotional Health | Keeping Safe |
| **PE** |  Gymnastics Jumps and LandingsGamesThrowing, catching and hitting | Dance Change movements using levels and directionsGamesCreating games | GymnasticsSequences  GamesDribbling, kicking and aiming | Dance Afican danceGames Dribbling, kicking and aiming | GymnasticsTransitionsGames Group games and inventing rules | DanceGesture and ExpressionGames Group games and inventing rules |
| **Music** | The long and short of it (Exploring duration) |  | Taking off (Exploring pitch) |  | What’s the score (Exploring instruments & symbols) |  |
| **Educational Visits** | Visit to Staircase House: The Great Fire WorkshopSuperhero Day | Victorian School visitDrumroots visit  | Crumpsall Park  |