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| **Year 4** | **AUTUMN** | | | | | | **SPRING** | | | | | | | | **SUMMER** | | | | | |
| **7 weeks** | | **8 weeks** | | | | **6 weeks** | | | | **8 weeks** | | | | **4 weeks** | | | | **6 ½ weeks** | |
|  | Should we look after our teeth? | | Around the world in 80 days  (Cities around the world) | | | | Has Greece always been on the news? | | | | Why where the Romans so powerful and what did we learn from them? | | | | Why do we love visiting the Peak District? | | | | Who were the early lawmakers?  (1066 +) | |
| Text | Fiction:  Demon Dentist  Non-fiction:  The sprog owner’s manual | | Fiction:  The Queen’s Christmas present  How Santa works  Iggy Peck Architect  Until I met Dudley  Non-fiction:  India  Sydney  Film clips | | | | Fiction:  Theseus and the minotaur  Jason and the Argonauts | | | | Fiction:  Tertius and the horrible hunt/Fatal Fire - Deary  Non-fiction:  How to be a Roman soldier  What the Romans did for us- Hawes | | | | Fiction:  Charlotte’s Web  Scaredy squirrel at the beach  Non-fiction:  The coast book – Knapps  Persuasive brochures  Poetry:  Mountain, River, Caves | | | | Fiction:  Jumanji | |
| Writing Opportunities | Recount  Character study  Newspaper article  Speech  Explanation text | | Travel diary  Persuasive brochure  Explanation text  List poem | | | | Features of myths  Hero description  Quest/ Journey  Setting  Mythical character | | | | Point of view  Diaries | | | | Persuasive brochure  Personification poetry  Survival guide  letter  thought bubbles | | | | Drama  Setting  Scenarios | |
| Grammar | Singular and Plural possessive apostrophes  Verbs  Expanded noun phrases  Preposition phrases  Fronted adverbials  Paragraphs  Pronouns and nouns  Inverted commas | | | | | | | | | | | | | | | | | | | |
| Spellings | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | accident | century | experiment | interest | particular | remember | | accidentally | certain | extreme | island | peculiar | sentence | | actual | circle | famous | knowledge | perhaps | separate | | actually | complete | favourite | learn | popular | special | | address | consider | February | length | position | straight | | answer | continue | forward(s) | library | possess | strange | | appear | decide | fruit | material | possession | strength | | arrive | describe | grammar | medicine | possible | suppose | | believe | different | group | mention | potatoes | surprise | | bicycle | difficult | guard | minute | pressure | therefore | | breath | disappear | guide | natural | probably | though | | breathe | early | heard | naughty | promise | although | | build | earth | heart | notice | purpose | thought | | busy | eight | height | occasion | quarter | through | | business | eighth | history | occasionally | question | various | | calendar | enough | imagine | often | recent | weight | | caught | exercise | increase | opposite | regular | woman | | centre | experience | important | ordinary | reign | women | | | | | | | | | | | | | | | | | | | | |
| Maths | **1-4** Place Value  **5-6** Number: Addition and Subtraction | | | 7 Number: Addition and Subtraction  8 Measurement: Length and Perimeter  9-11 Number: Multiplication and Division  12 Consolidation | | | | 1-3 Number: Multiplication and Division  4 Measurement: Area  5-6 Fractions | | | | 7-8 Fractions  9-11 Decimals  12 Consolidation | | | | 1-2 Decimals  3-4 Measurement: Money  5 Time  6-7 Statistics | | 8-10 Geometry: Properties of shape  11 Geometry: Position and direction  12 Consolidation | | |
| RE | People | Called | | | Gift | Community | | | Giving & Receiving | Self-Disciple | | | New life | Building bridges | | | God’s people | | | People |
| PSHE |  | | | Bullying | | | | SRE – Drugs – 1 week | | | |  | | | | Respecting Religions | | Law and democracy | | |
| Science | Animals, including humans | | | Electricity | | | | States of matter | | | | | | | | Sound | | Living things & their habitats | | |
| ICT | Databases | | | Digital literacy | | | | Programming | | | | Databases | | | | Digital literacy | | Programming | | |
| Topic |  | | | Around the world in 80 days  (Cities around the world) | | | | Has Greece always been on the news? | | | | Why where the Romans so powerful & what did we learn from them? | | | | Why do we love visiting the Peak District? | | Who were the early lawmakers?  (1066 +) | | |
| Art & DT | Teeth sketching  Healthy/varied diet | | | Landscapes | | | | Greek clay pots  Bread/honey | | | | Mosaic | | | | Manchester | | Celtic art | | |
| Spanish | Presenting myself | | | Family | | | | Habitats | | | | At the café | | | | The classroom | | Goldilocks | | |
| PE | Swimming | | | Swimming | | | | Swimming | | | | Swimming | | | | Swimming | | Swimming | | |
| Music | Ukelele  Choir | | | Ukelele  Choir | | | | Ukelele  Choir | | | | Ukelele  Choir | | | | Ukelele  Choir | | Ukelele  Choir | | |
| Visits | Dentist/Dr/Nurse | | | Apple store | | | | United Utilities | | | | Roman visitor | | | | Peak District | | Court and police museum | | |