**St Anne’s R.C. Primary School Year 5 Long Term Plan September 2019 – July 2020**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **TOPIC** | **Were the Anglo- Saxons really smashing?**(History Link) | **Dragonology**(History and Art Link) | **Is Britain****great?**(British Identity/Geography Link) | **Who were the Mayans and what have we learnt from them?**(History Link) | **Space**(Science Link) | **Why should the rainforest be important to us all?**(Geography Link) |
| **English** | Fiction:Sword in the stoneThe legend of King Arthur - Percy (classic story)King Arthur – Williams (graphic novel)Non-Fiction:How to be an Anglo-Saxon in 13 easy stages – Anderson Anglo-Saxon & Viking BritainAnglo-saxon – Project History | Fiction:Harry Potter – Goblet of Fire – RowlingDescription of Smaug – Lord of the rings – TolkeinThe Saga of EriK the Viking Dragon PostDragonologyNon-fiction:Incomplete Guide to Dragons – Cowell Dare to care – Pet Dragon – Robertson  | Fiction:Macbeth- Shakespeare The Highwayman Famous British authorsNon-Fiction:Information texts | Fiction:Holes – SacherThe Chocolate Tree: A Mayan Folktale (On My Own Folklore) – Lowery The Hero Twins – animation of the Maya legend Non-Fiction:Mayan CivilizationMayan Civilisation (Explore!)You Wouldn’t Want to Be a Mayan Soothsayer | Fiction:The Girl with Space in her Heart – Laura WilliamsonArmstrong, the Adventurous Journey of a Mouse – Torben KuhlmannNon-Fiction:Curiosity, the story of the Mars RoverA Galaxy of Her OwnHidden FiguresWhat we see in the Stars | Fiction:Journey to the River SeaThe Great Kapok Tree – CherryNon-fiction:Rainforest at risk – Bug Club Life in … a giant tree in the rainforestSurvival handbook – jungle – Could you get out alive? – KellyThe Rainforest Grew All Around -Mitchell |
| **Poetry** |  | Tell Me a Dragon | Beowulf  |  | 'Ah Moon – and Star!' | Friend of the Earth - Rainforest |
| **Song/film link** | Merlin/Arthur/Sword in the Stone/Justin and the Knights of Valor | Harry Potter – Goblet of Fire – Rowling | Macbeth The Highwayman | Holes | Hidden FiguresSpace Landing | Documentaries  |
| **Writing Opportunities** | Quest planWrite in the role of the swordLetter of Application | Setting descriptionsDragon descriptions-create their ownInformation textsDescription of Smaug – Lord of the rings – Tolkein | PoetryInformation textsPlayscriptsNarratives | Survival GuideMap workLetters Write in the style of Louis SacharNewspaper Article | Information TextsNarrativesPoetry | Speech writingDiary entry from different perspectivesNon-chronological reports |
| **Guided Comprehension** | Myths and Legends | Myths and Legends | Classic authors and texts | Non-fiction texts | Space PoetryPicture books | Non-fiction textsAdventure stories |
| **Grammar** | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating and coordinating conjunctions, parenthesis | Parenthesis, apostrophes, Expanded noun phrases,  | Sentence types, adverbials, relative clauses and pronouns | Commas, direct and indirect speech, colons and semi-colons | Perfect form of verbs | Revision of Year 5 grammar objectives |
| **Maths** | Number/Place Value Addition/SubtractionReasoning/Problem Solving 2-Step problems  | Multiplication/DivisionFractions Reasoning/Problem Solving 2-Step problems | Multiplication/DivisionFractionsReasoning/Problem Solving 2-Step problemsMayan Numbers | FractionsDecimals and PercentagesReasoning/Problem Solving 2-Step problems | DecimalsProperties of ShapesReasoning/Problem Solving 2-Step problems | Geometry- position and directionMeasurements-converting units/VolumeReasoning/Problem Solving2-step problems |
| **RE** | OurselvesJudaismLife Choices | MissionAdvent and Christmas | HinduismSacrifice | Memorial Sacrifice Lent and Easter | TransformationSikhismIslam | Freedom and ResponsibilityStewardship |
| **PSHE** | Keeping Safe | Diversity | Mental and Emotional Health  | Healthy LifestylesKeeping Safe - Drugs and AlcoholFairtrade | Relationships Education | Living in the Wider World |
| **Science** | Properties and Changes of Materials | Forces | Animals including humansRevision: Y4 Sound | Working ScientificallyRevision: Y3 Light | Earth and Space | Living Things and their Habitats - Life Cycles |
| **Computing** | Computer ScienceScratch: Creating a Turing Test | ITBlogging - a class blog using See Saw | Computer ScienceiMoviePresenting Facts | Computer ScienceGreen ScreenPresenting Information | Computer Science/ITGarage Band | Computer Science/ITGarage Band |
| **History** | Anglo Saxons | Vikings |  | Mayans |  |  |
| **Geography** |  |  | Mountains, Rivers and Lakes | Central America | Brazil | Rainforests |
| **Art & Design** | DrawingCastles | Drawing, Painting, SculptureEyes | Collage, printing, Digital Media | DrawingTwo Point Perspective | Drawing, Digital Media | Textiles |
| **Design & Technology** | Electrical SystemsMore complex switches and circuits |  |  | TextilesUsing CAD to create a product influenced by Mayan  |  | FoodCelebrating Culture and SeasonalityMaking a sustainable food product |
| **Languages** | LatinA Sad Day Gods! Hear our Prayers! | LatinMeet the familyFood, Glorious Food! | LatinWork, Work, WorkThe Best days of your Life | Latin Romans and BritonsOff to Town | LatinThe Military MachineClean and Healthy | LatinA Soldier’s LifeHow Beautiful! |
| **PE** | Gym: Asymmetrical balances and matching balancesInvasion Games | Dance: Performing in UnisonSkills for Tennis | Dance: TransitionsSkills for Rounders | Gym: Range of BalancesSkills for Football | Dance: Brazilian and Carnival SambaSkills for Cricket | Gym: Rhythmic gymnastics to create a sequenceAthletics |
| **Music** | Specialist Provision |
| **Education Trips** | High School Transition Days | Communitree: Macbeth | Jodrell BankSpace Camp |