Hello and Welcome to Year 1L.

My name is Miss Law and I will be working this year with Miss Singleton, Miss Parr and Mr Fox. We are all excited for the months ahead! In Year 1L PE is on Mondays and Thursday and PE kits are essential (including pumps) for outdoor and indoor lessons. Homework will be given on Wednesday and should be returned the following Monday.

This term in English we are going to be looking at:

* Fiction: Repeating pattern stories
* Non- Fiction: lists, labels and signs
* Poetry: Songs

This term in Maths we are going to be looking at:

* Counting in ones to ten
* Number bonds to ten
* Use less and more
* Recognise basic line symmetry
* Sort 2D shapes into venn diagrams using properties
* Patterns

Our science topic this term is “Who am I?” looking at the parts of the human body and what we do with them eg. senses. We will also investigate what Autumn is.

Our humanities topic this term is “Who was famous when mum and dad were little?” and in particular Nelson Mandela. This will link to our Black History Week in October.

In Music we are going to be looking at different sounds, repeated rhythm and patterns.

In ICT our theme is “we are collectors.”

In Art & Design and Technology we are going to be looking at portraits/collage. We will also be preparing dishes using principles of a healthy diet.

In PE we are going to be having a dance and games lesson weekly.

At home:

* Discuss who was famous when you were your child’s age?
* Discuss “Autumn”
* Read with your child

Overview

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| English | Fiction: stories in familiar settings |
|  | Non Fiction: Labels, lists and signs |
|  | Poetry: Songs |
| Maths | Counting in ones to tenNumber bonds to tenUse less and moreRecognise basic line symmetrySort 2D shapes into venn diagrams using properties Patterns |
| RE | God’s great plan |
| Science | Humans 1 week: seasons- Autumn |
| Computing | We are collectors |
| History/Geography | Who was most famous when my mum and dad were little? |
| Art and Design, Design and Technology | Portraits/collage |
| PE | Dance Games |
| Music | Pattern/rhythm |